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| Big Question: what jobs do people do? | Unit #5 lesson 5.1 | Week # | | |
| Resources: <ul style="list-style-type: none"> ➤ Booklet -Page 21,22,35,36,38 ➤ Show and tell (SB)-Page 83 ➤ audio 2.21 listen and repeat ➤ audio 2.22 listen and chant | Year :KG2 | | | |
| Lesson title: Kim | Lesson duration: 90 min | | | |
| Objectives: | | | | |
| By the end of the lesson, kids will be able to: <ul style="list-style-type: none"> • Read and understand vocabulary words about jobs, tools, uniform and places with visual clues • Read and decode common high frequency words by sight • identify CVC words • recognize the short vowel/i/ • blend CVC with short vowel/i/ • practice and read a CVC with short vowel /i/ short story. | | | | |
| In class Preparation checklist <ul style="list-style-type: none"> ➤ Flash-cards police officer, baker, nurse, vet, farmer ,taxi driver , doctor ,fire fighter ➤ PPT ➤ Fifi Puppet ➤ Unit Poster | Online Preparation checklist: | | | |
| <u>Period 1</u> | | | | |
| Warm up: <ul style="list-style-type: none"> ➤ Hello routine-Page 15-Show and Tell ➤ Days of the week routine | Organization & Time individual work 10 min | Resources | | |
| Lead in: Talk about the picture and use Fifi the puppet to introduce the topic. <ul style="list-style-type: none"> ➤ Using Fifi puppet teacher reminds the kids of known words, e.g. doctor, nurse, engineer, vet ➤ Teacher asks "what do you want to be in the future?" | | <ul style="list-style-type: none"> ➤ Flash-cards police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter | | |

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| <p>Listen and Follow. Listen and repeat</p> <ul style="list-style-type: none"> • Teacher asks the kids to focus on the photos. • Teacher asks kids <i>where are the children ? What are they doing? How does the girl on the right feel?</i> • Teacher asks kids what they think the problem is in the first picture and what the children are saying. • Teacher plays the dialogue. Kids listen and follow the text on the page. • Teacher plays the dialogue again for the kids to listen and repeat. | | <p>Show and Tell(SB)Page 83-audio track 2.21</p> |
| <p>Listen and chant-Audio track 2.22</p> <ul style="list-style-type: none"> • Teacher plays the chant and uses actions or mime to demonstrate the meaning of the words. • Teacher plays the chant again and has the kids follow the words on the page with their fingers. • Teacher plays the chant once more and says the words with the kids. | 10 min Whole class | <p>Show and Tell(SB)-Page 83 Audio 2.22</p> |
| <ul style="list-style-type: none"> • Review some known consonants sounds and known initial sounds. • Teacher then tells the kids that they are going to listen to a song | 10 min individual work | <p>Flash cards-Consonants</p> |

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| <ul style="list-style-type: none"> Teacher then plays a song about the CVC with the short vowel /i/. Teacher then pauses the song on each CVC word and helps the kids to read and repeat the words Then teacher plays the CVC song again. | 15 min whole class | Song "CVC with short vowel/i/" https://www.youtube.com/watch?v=13cIYehVJHo |
| <ul style="list-style-type: none"> Teacher displays the flashcards and repeats each word for kids. Kids then repeat every word after the teacher. Teacher then demonstrates for the kids how to blend each word with different consonants sounds | whole class 15 min individual 10 min | Booklet -Page 35 Flashcards - CVC with short vowel /i/ |
| Match <ul style="list-style-type: none"> Teacher asks kids to read the CVC words and match with the pictures displayed. Teacher goes around and helps kids who need help. Teacher chooses kids randomly to say the answers. Teacher comments if necessary. | individual 15 min | Booklet -Page 36 |
| <ul style="list-style-type: none"> Teacher then tells the kids that they are going to blend and read CVC with short vowel /i/ short story. Teacher tells the kids that they are going to blend and read CVC with short vowel a short story. Teacher then explains that they are going to work in groups of 5. Then the teacher tells the kids that they are going to read CVC with short vowel /i/story " Kim " page 38 in the booklet. Teacher pauses at each short vowel /i/ and asks the kids to repeat several | | Booklet -Page 38 Short story-CVC with short-vowel /i/ Kim |

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| <p>times.</p> <ul style="list-style-type: none"> • Then teacher asks the kids to circle the CVC words in the story. • Teacher moves around and helps the kids who need help. • Then the teacher asks the kids to choose a representative from each group to say the answer. • Teacher gives feedback for the kids' answers. | | |
| <p>Teacher displays the high frequency word: too To the kids for this week. The kids repeat several times.</p> | | |
| <p>Review Assessment of learning What do you want to be in the future? 1)high :I want to be a doctor 2)middle :vet and nurse 3)low : firefighter Goodbye routine. Reflection : Ongoing ---- Revisit---- Done ---</p> <p>Homework: Booklet-Page 37</p> | 10 m individual | |